World Religions Group Project

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Religion:	Topic:	

Project Overview

The class will be divided into five groups, each covering a different religion. Each member of the group will be assigned to cover one of five topics. Your assigned religion will be your group and your topic will be your area of individual work. You are to research your topic, work with your group to create a PowerPoint about your religion, and present your PowerPoint with each group member speaking about his or her topic.

Religion	Topic
1. Christianity	1. History
2. Hinduism	2. Higher Power(s)
3. Islam	3. Beliefs and Practices
4. Judaism	4. Sacred Writing(s)
5. Buddhism	5. Spiritual Place(s)
	6. Traditions
	7. Important People

Day 1 - Today - In Class

1. Pay close attention to what religion group you are assigned to and what topic you will study individually.

Day 1 - Tonight - At Home

- 1. Research your topic at home. Use the next page for information on what to research.
 - a. Hint: You may have to use more sources than just the textbook!
- 2. Record your information and bring it to class tomorrow.

Day 2 - Tomorrow - In Class

- 1. Meet with your religion group members.
- 2. As a group, use one computer to develop a PowerPoint about your group's religion.
- 3. Each member is responsible for making a PowerPoint slide that discusses his or her topic. Guidelines for the slides are on the next pages.

Day 3 - In Class

- 1. Each group will present their PowerPoint to the class.
- 2. Each member is responsible for presenting his or her topic's slide for one minute.

Outline of Your PowerPoint Slide

- A Title
- Important information about your topic. Do not simply read off of the power point, but include main topics and talk about each. Consider using note cards or a note page to talk from.
- At least one image that relates to your topic

Information to be Included

Higher Power(s)

- Monotheistic or Polytheistic?
- List the names of the god or gods.
- Explain what powers each god has.
- What people do each of the gods represent?

Holy Text(s)

- Name of the text or texts.
- Where the text(s) originated and who might have written them.
- How is the text used in the religion today?
- What important messages about the religion are conveyed in the text?

Place(s) of Worship

- Where do people of this religion worship?
- How do people worship in these places?
- What do people worship in these places?
- What texts or objects do the people use to worship in these places?

Traditions

- Name and describe holidays of the religion.
- What are the holy days of the religion?
- What are the traditions of the religion's followers on these holy days and holidays?
- Does the religion have a Sabbath day? What day is it? How is it observed?

Important People

- Who are some of the early religious leaders? Why are they important?
- Who are some of the modern day religious leaders? Why are they important?
- Does the religion have a leadership structure? What are the roles of these people?
- How are the common followers important to the religion?

	Preparation for In-Class Work Day	Participation in Group	PowerPoint Slide	Presentation
ស	Came well prepared to class with well-researched information on topic.	Took an active role in working with group members to prepare presentation.	PowerPoint slide included all necessary information about topic.	Presented all necessary information about topic and spoke for one minute.
33	Came to class with most necessary material but information was not adequate enough to participate.	Took an active but limited role in the group. May have only participated during creation of his or her slide.	Slide explains most information but is missing key aspects such as a title, picture, or information.	Presented but did not explain topic well or spoke under the one minute time requirement.
1	Very little research was done before coming to class. Was ill prepared for any participation with group.	Did not participate with group effectively. Did limited work and spent time talking and distracted.	PowerPoint slide was very limited, missing multiple key components, and appears as though little time was spent creating it.	Said little to nothing about topic, created distractions in front of the room, and was well under the one minute requirement.
0	Did not come to class prepared with information about topic.	Did not participate with group.	Did not make a PowerPoint slide on topic.	Did not present topic to the class.